

Curriculum + Standards Committee Meeting
AGENDA
Thursday, 17th November 2016
Blenheim Centre @ 17:30 pm

Committee:	Mr H Aswat, Mrs J Fox (Committee Chair), Ms S Vickers (Headteacher), Mr A Megahy, and Mrs C Geisler.
Apologies:	Mr E Ravat
Guests:	Mr A Kang, and Mr G Hazelwood.
Minutes:	Wolfgang Schonenberg

Agenda Items		Actions
<p>1. <u>Apologies for absence</u></p> <p>Apologies had been received from Mr E Ravat. No declarations were made.</p>	JPF	
<p>2. <u>Minutes of the Meeting held on 28th April 2016</u></p> <p>These were checked by the members and subsequently signed by JPF.</p>		
<p>3. <u>Matters arising</u></p> <p>There were no matters arising from these minutes.</p>		
<p>4. <u>Terms of Reference for the Committee</u></p> <p>SV reminded members that this was looked at last year in some detail. It was linked in with the conversion to academy and the ToR followed the governors' handbook. Having reviewed it recently SV felt that no changes were needed this year. Governors "rolled over" the ToR.</p>	ALL	Governors accepted the terms of reference.
<p>5. <u>Safeguarding Audit</u></p> <p>JPF informed that it was now an annual task to undertake a safeguarding audit. This year's first draft was then shared out. It comprised 77 paragraphs and all initial answers were coloured in blue for ease of reference. MB and JF had worked through the first draft before sharing it with other colleagues. It was the first time that UBHS had used surveymonkey as a tool for the safeguarding audit.</p>	MB	MB to provide further detail in the safeguarding audit.

A fair degree of detail was added to this year's report in order to substantiate the questions and it was agreed that some further work is needed to complete all of the questions and to further elaborate on some of the answers. The report itself is due to be submitted by the 16th December and as there is no further FGB meeting scheduled between now and then, it was agreed to discuss it fully tonight. AM and JF had recently met to discuss safeguarding and to agree further actions. AM explained that he was familiar with all 77 questions and that the eventual answers would not pose any issues for him or the school. The SLT had worked through the report and JF produced a copy of the latest safeguarding update for all (as at September 2016). This showed one recent case pending categorisation.

Q. What category will this fall into?

A. It arises from domestic violence.

Q. Regarding Q7, who receives a business card?

A. These are issued to all supply teachers/ visitors as they arrive.

Q. What training has JF undertaken?

A. Roles & responsibilities of the DSL, working together course, and making a positive contribution to conferences and core groups.

Q. Regarding Q45, who has valid safer recruitment training?

A. AM, GA, ASK and SV. CG has undertaken it but needs to refresh this.

Q. Regarding Q49, how regular is 'regular'?

A. It would be best to check the SCR at least once a term, by either the Chair or the safeguarding governor.

UBHS governors take their safeguarding responsibilities very seriously. However, Kirklees could be more helpful by providing sufficient courses as the few courses put on are booked out a long time in advance and the last scheduled course was cancelled at short notice.

Q. Looking at the September safeguarding summary sheet, is it fair to say that more white/British boys are being supported than Asian heritage boys?

A. Yes and this has been the case for many years. However much of the support comes in voluntary form and some families do not wish to take it up.

Q. Is the safeguarding report on the school's website?

A. Yes it is and the new version will not be uploaded until ratified by governors.

6. **Governor Deed Dive Feedback**

Deep Dive visit 19.10.16

The Chair brought item 10 forward as it fitted into the safeguarding discussions. AM (together with CG) had undertaken a safeguarding procedures DD on the 19.10.16. This had previously been reported at the last GB meeting (19.10.) when AM spoke from his recollections. The comprehensive report was now shared out. It included a number of appendices. It found that appropriate policies were in place. Appendix 1 showed the changes made to procedures during 2016 from 2015. Appendix 2 showed all of the procedures UBHS undertakes to keep children safe. Appendix 3 was an example of a current bi-monthly safeguarding report totalling all of the children being supported in that period.

Q. Regarding Confide, how does this system work?

A. This is software introduced for pupils to report matters of concern/worry to them. It is confidential and feeds to the DSLs and the DHT. If it transpires that it is a bullying issue it may well go to the year leader. If it is safeguarding the team will pick it up. If it's behaviour teaching staff will tackle it. Confide is instant, it leaves an audit trail and it can produce output reports.

Deep Dive visit 01.11.16 by E Ravat.

ER had planned to undertake a DD but his email never reached SV so that when he arrived it was a surprise and SV's day was already planned out. Effectively only a learning walk could be squeezed into SV's timetable. ER found the boys behaviour exemplary. Teachers had full control of their lessons and vibes were positive.

JF thanked members for giving up their time to visit and undertake these DD and to fill out the report forms. This was appreciated by the school.

Please would governors only email SV or Sarah Clyne so that appropriate DD arrangements can be made.

7. **Progress Updates**

GH undertook the data update. It was acknowledged that the school's improvement focus is on some individual sub groups (LA, SEND, Disad, WBRI) and :

- History
- Geography
- PE
- French

Geography is responding well and this has been evidenced from the learning walks. PE teaching has changed and this has now become a BTEC qualification. There are some 27

boys taking it split into 2 groups. We do collaborative work with BGHS on these subjects and our marking is effective. I recently attended the Westminster meeting with the DfE and there would seem to be no plans to amend Progress 8 methodology. Overall in North Kirklees AP5 data was so different from June results that we wanted to drill down further to help explain and understand what happened. We then wanted to standardise processes and moderate results even further. We are consistent in training new staff to our in-house expectations and processes and we acknowledge that our targets are aspirational. All departments are working hard to progress results further. Our results in science were very good and above the results of any of our competitors.

Q. Is history teaching now good?

A. Yes and this year it is being taught by the same person that taught it last year so the boys are benefiting from consistency.

As you know PE saw a course change, as did Music. Photography was added this year and this is going well. We have a working party with other schools to validate teaching and moderation. Some of the Year 10 and Year 11 AP1 data was then explained. At the September breakfast meeting the data gurus had asked for some simple line graphs showing bronze, silver, and gold progress across the assessment points. These were then shown and explained. The HOD's use these graphs as they help refine what HOD's do with the AP evidence. GH explained it would be useful to have a dedicated data guru for each of the major departments who could then immerse themselves in the relevant data.

GH went on to explain the large (KS4 and KS5) notice boards that were on display. They had been produced so that all learners can look themselves and or their friends up and see what level of progress that they are making. This added a degree of competition and generated excitement around their updates. Attainment was also permanently on the school's monitors placed around the school.

JF thanked GH for his presentation and acknowledged that some of the figures looked scary, but she explained that the assessments were accurate and the school and its learners had a lot to gain this year. She explained that all parents received 5 interim grade sheets each year and that these were well received and meant that parents did not have to wait for formal parents' evenings before knowing what progress their sons had made.

Q. Are the interventions equally well received across the school?

A. Staff are phenomenal. We have to pull boys out of Maths in order to move them on to other subjects. It's the same in Art and Technology. Staff now ask us whether they can put on additional (unpaid) classes.

Q. Do we still do assertive mentoring?

A. Yes this is still running, currently with all of our Year 11 boys.

Governors to consider.

8. **Secondary Ready**

GH informed that the school had started a Secondary Ready programme. The tests have gone nationally now. Each week sees 2 lessons in Maths and English running under this programme.

Q. Do some schools send us weaker cohorts than others?

A. Yes we can see the difference in Year 7 learners from the various schools. Field Lane pupils are always extremely well prepared, but some others not to the same extent. Therefore we run booster classes for the other pupils so that they catch up. One member of our staff team will also be running a supportive network for their parents to ensure they are aware of the standard that is required.

The school also closely monitors the 5 sub-groups: SEND, White British, less able, more able, and more able disadvantaged.

9. **Feedback from external PE review**

Governors were given the external review of PE report from B11 consultants discussed at the last GB meeting. This review had taken place on the 6th October.

The report itself was thorough and pulled no punches. PE has been underperforming for at least 5 years and SLT are taking rapid action to address this. The original course was wrong for our learners as they do not attend out of school clubs and don't belong to many teams. Teaching is now rated good and the 2 teachers are well liked and boys have now taken to football. The head of department is being very proactive in establishing afterschool football and futsal clubs and is very well supported by the non-teaching Head of Year 7. Their vocabulary and writing needs to be stretched more. The current cohort has moved from GCSE to BTEC and are covering the course in just 1 year. Attainment should be higher in 2017.

The inspectors found the SEND leadership and management strong and safeguarding has become a beacon in North Kirklees.

The school is working through the evaluation of pupils' progress from Year 7 to Year 11 demonstrating their progress both orally and in writing. There is new SLT line management of PE from September 2016.

10. **Achievements and Forthcoming Events**

SV informed that next week would see the presentation evening, on the 24th November between 6 and 8 pm.

<p>UBHS has also been asked to take part in the “More in Common Event” as a full group member. This will link into fundraising actions.</p> <p>On 16th June we will be participating in the Community Walk, across the area with other schools and pupils undertaking public tasks on the day.</p> <p>On 25th June there will be various lengths of walks around Oakwell Hall as part of a community fun day in memory of Jo Cox, MP.</p> <p>The BBC is putting together a Jo Cox MP memorial programme to which we have been invited. All of the BBest schools will participate in this.</p>		
<p>11. <u>Governor CPD</u></p> <p>UBHS has bought into the Kirklees training programme and governors were reminded that they can book any course on this.</p>		
<p>12. <u>AOB</u></p> <p>Action: Members agreed to add a PE presentation to the March meeting agenda.</p>		
<p>13. <u>Date of next meeting</u></p> <p>9th March 2017. Further date/s to be agreed.</p>	ALL	
<p>14. <u>School copy</u></p> <p>That no part of these minutes, agenda or related papers be excluded from the copy to be made available at the School.</p>	JPF	

The meeting ended at 19.24pm